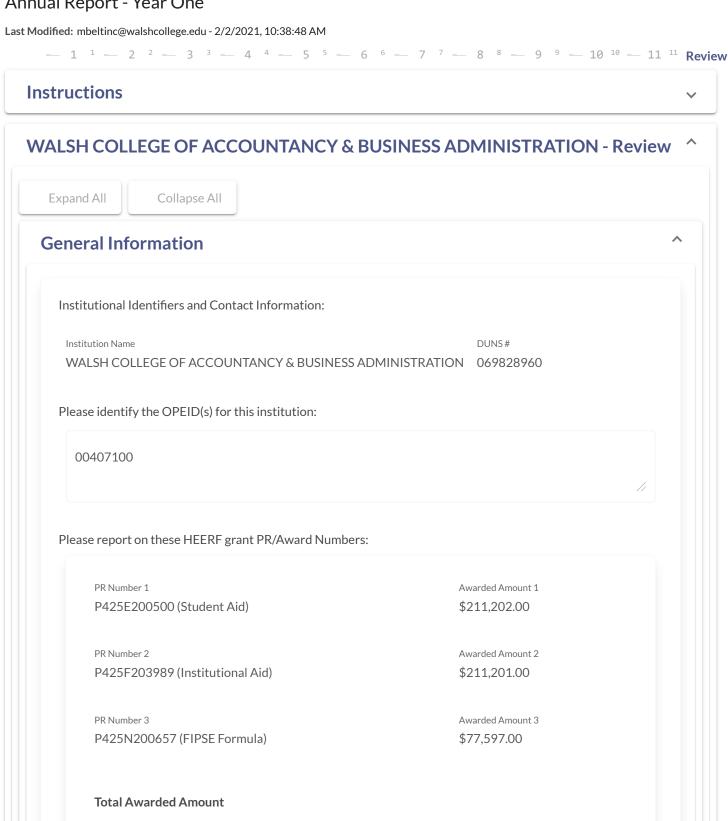


ESF / ESF Reporting / HEERF - 069828960 - Year One - Review

HEERF Fund

Annual Report - Year One



Total Awarded Amount \$500,000.00 Who is the lead contact for this annual data collection? Name Title Telephone Mike Beltinck Controller (248) 823-1293 E-mail mbeltinc@walshcollege.edu **Funds Expended** 1) Did you expend all of your HEERF funds prior to the end of the reporting period, No making this your final annual report?* **Websites** 2) Reporting on institution websites: a) CARES HEERF quarterly reporting webpage URL: https://www.walshcollege.edu/cares-act b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register (including any URLs that are still active that provide archived information). https://www.walshcollege.edu/cares-act c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus,

or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency

Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information).

Student Eligibility

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- 3) How did your institution determine which students were eligible to receive emergency financial aid grants under any of the CARES Act HEERF programs?
 - a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

Yes No

b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

Yes No

c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

Yes No

Please Specify

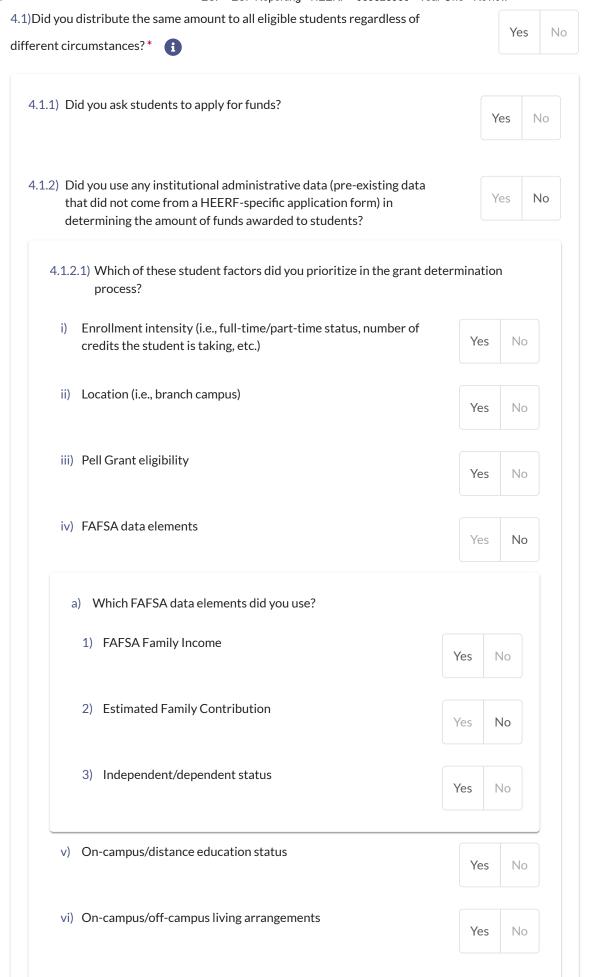
The initial allocation of funds went to all students that had a valid FAFSA on file. Students with an EFC of 5500 or less received \$300 and all other eligible students received \$150. For the 2nd round, students with a valid FAFSA and an EFC of 2500 or

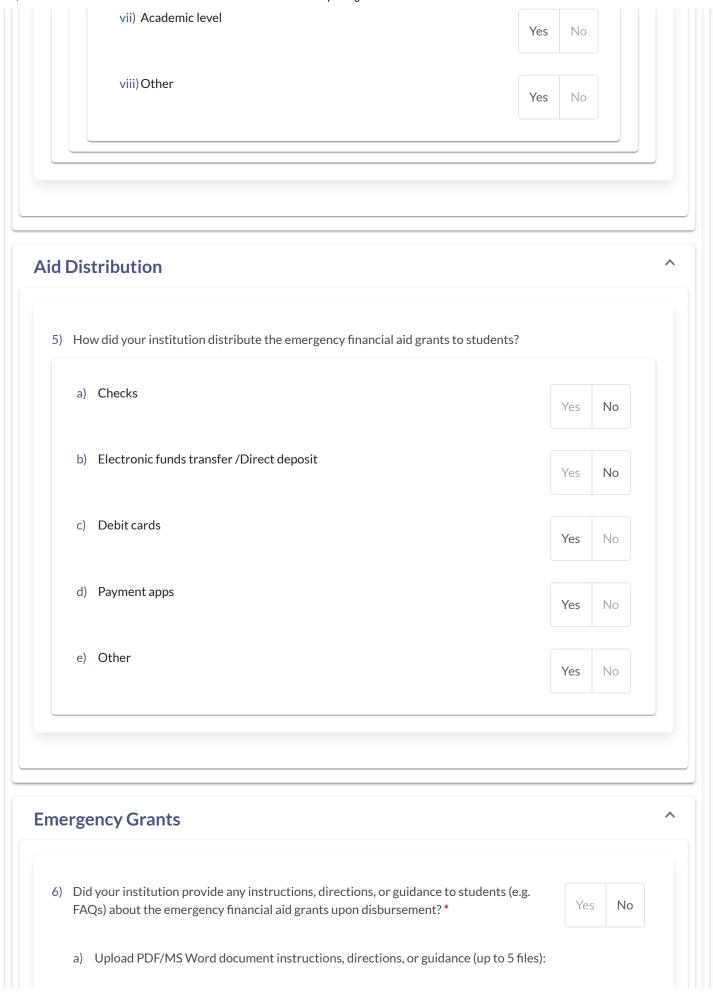
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Aid Determination

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4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.





or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

https://www.walshcollege.edu/cares-act

Emergency Financial Aid

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students

Amount Disbursed - Section 18004(a)(1)

Amount Disbursed - Section 18004(a)(3)

Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section

18004 of the CARES Act ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

952

7.1.2)Undergraduates



i) Full-time students





Pell grant recipient

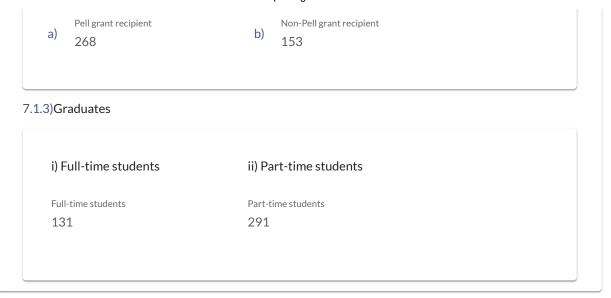


Non-Pell grant recipient

a) 92

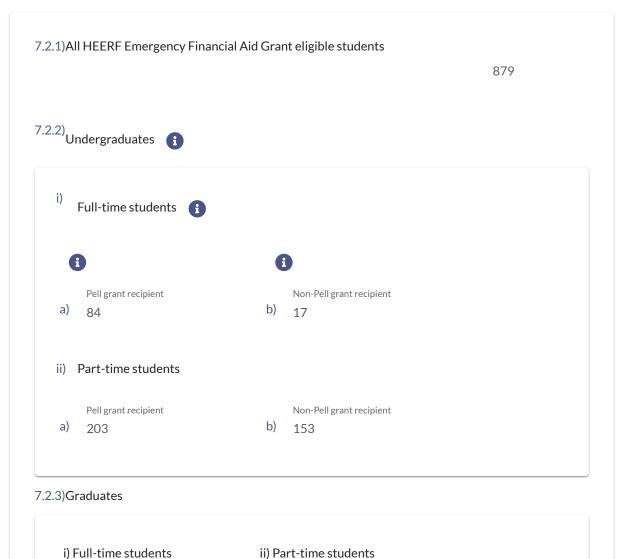
b) ₁₇

ii) Part-time students



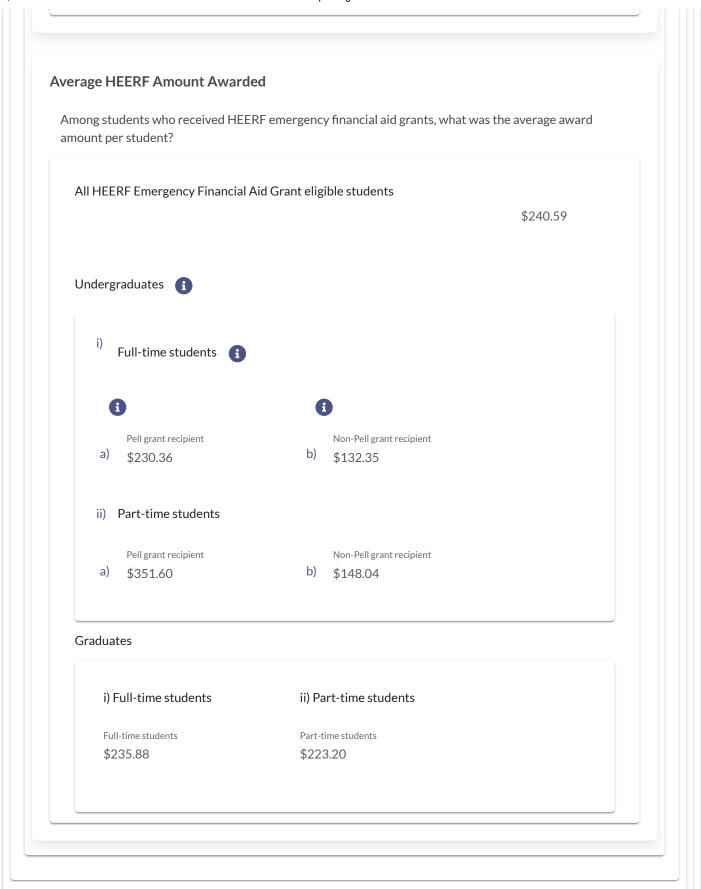
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)



Full-time students Part-time students 131 291





Funds Expended Categories

endowments; or capital outlays ass addition, please note that this temp every category listed but only those	ohibits the use of funding for the provi ociated with facilities related to athlet plate is meant to serve as a guide, and t e that IHEs found applicable to their u	egories provided. ision of pre-enrollment recruitment activities; tics, sectarian instruction, or religious worship. In therefore IHEs are not required to categorize amounts in nique circumstances. Lastly, reported numbers should be of quarterly reports should equal the value of the annual
8.1) Providing additional emerge	ncy financial aid grants to studen	nts.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$
Explanatory Note		
8.2) Providing reimbursements for	or tuition, housing, room and boa	ard, or other fee refunds.
Amount in (a)(1) institutional dollars $$96,193$	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$
8.3) Providing tuition discounts.		
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Explanatory Note		
		//

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or

\$	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Explanatory Note		
Providing or subsidizing the environment.	costs of high-speed internet to st	udents or faculty to transition to an online
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Explanatory Note		
Explanatory Note		
Explanatory Note		//
Subsidizing off-campus hous per room; subsidizing housing	ng costs to reduce housing density isolated; paying travel expenses t	res or decisions to limit housing to one student y; paying for hotels or other off-campus housing for students who need to leave campus early du
Subsidizing off-campus hous per room; subsidizing housir for students who need to be	ng costs to reduce housing density isolated; paying travel expenses t	res or decisions to limit housing to one student y; paying for hotels or other off-campus housing
Subsidizing off-campus house per room; subsidizing housin for students who need to be to coronavirus infections or	ng costs to reduce housing density isolated; paying travel expenses to campus interruptions. Amount in (a)(2) dollars, if applicable	res or decisions to limit housing to one student y; paying for hotels or other off-campus housing for students who need to leave campus early du Amount in (a)(3) dollars, if applicable

	educe density in eating facilities, o accommodate social distancing.	to provide pre-packaged meals, or to	add hours
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	
Explanatory Note			
			<i>[1</i>]
3.8) Costs related to operating an instructors and increasing ca		social distancing, such as those for hi	ring more
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	
Explanatory Note			
			//
3.9) Campus safety and operatio	ns. (i)		
Amount in (a)(1) institutional dollars \$90,742	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	
	e number of students sharing equ	ment and supplies (such as laborator ipment or supplies during a single cla	

\$	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	
Explanatory Note			
			//
.) Replacing lost revenue due	to reduced enrollment.		
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	
Explanatory Note			
			//
e) Replacing lost revenue from	n non-tuition sources (i.e. cancell	od ancillary events: disruption of fo	
dorms, childcare or other fa	cilities; cancellation of use of can	npus venues by other organizations	od service lost park
dorms, childcare or other fa	cilities; cancellation of use of can Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	od service lost park
dorms, childcare or other farevenue, etc.).	cilities; cancellation of use of can Amount in (a)(2) dollars, if applicable	npus venues by other organizations, Amount in (a)(3) dollars, if applicable	od service lost park
dorms, childcare or other farevenue, etc.). Amount in (a)(1) institutional dollars Not Applicable	cilities; cancellation of use of can Amount in (a)(2) dollars, if applicable	npus venues by other organizations, Amount in (a)(3) dollars, if applicable	od service lost park

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$	\$	\$
Explanatory Note		
		//
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
	ing additional equipment or softy nding open networks to parking l	vare to enable distance learning, or upgradir ots or public spaces, etc.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
524,267	\$	\$
Other Uses of (a)(1) Institut	cional Portion funds.	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable Not Applicable	Amount in (a)(3) dollars, if applicable Not Applicable
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	
	Amount in (a)(2) dollars, if applicable	Not Applicable
Explanatory Note You may also upload an a	Amount in (a)(2) dollars, if applicable Not Applicable dditional document (PDF or MS N	Not Applicable
Amount in (a)(1) institutional dollars Explanatory Note	Amount in (a)(2) dollars, if applicable Not Applicable dditional document (PDF or MS N	Not Applicable

Explanatory Note			
			//
You may also upload an a	dditional document (PDF or MS \	Word) for further explanation.	
17) Annual Expenditures for ea	nch Program		
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	
Amount in (a)(1) institutional dollars \$211,202.00		Amount in (a)(3) dollars, if applicable \$0.00	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0.00		
Amount in (a)(1) institutional dollars \$211,202.00	Amount in (a)(2) dollars, if applicable \$0.00		

Students Who Received Funds

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- 9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period
 - a) How many students received emergency financial aid grants through any of the HEERF funds?
 - b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?
 - c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

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